




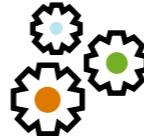






Checklist for parents

The ten National Principles for Child Safe Organisations outline what is important for making an organisation safe for children and young people. Consider asking the organisation your child is attending what they have in place in these areas.

Principles	Action areas
Leadership 	<input type="checkbox"/> Clear messages and policies about child safety are displayed at the organisation and on their website. <input type="checkbox"/> Leaders and staff show a commitment to child safety by their actions and behaviour. <input type="checkbox"/> Leaders can give examples of how they manage risks to safety.
Empowering children 	<input type="checkbox"/> Children and young people have a say in how the organisation runs and make suggestions for improvement. <input type="checkbox"/> Staff empower children and talk about their rights. <input type="checkbox"/> Children and young people are provided with a variety of safe ways to share their concerns.
Involving family 	<input type="checkbox"/> The organisation involves parents, carers, the wider family and community. <input type="checkbox"/> It is clear how to raise a concern and you would feel comfortable to do so. <input type="checkbox"/> It is clear how parents and carers are involved when a problem is identified.
Equity and diversity 	<input type="checkbox"/> The organisation caters for the diverse needs of children of all abilities and cultural backgrounds no matter where they live, their religion, age, sex or gender. <input type="checkbox"/> The strengths and differences of all children are celebrated. <input type="checkbox"/> The organisation supports and responds to vulnerable children.
Staff and volunteers 	<input type="checkbox"/> It is clear how the organisation recruits and conducts checks on staff and volunteers. <input type="checkbox"/> There is ongoing supervision and support for staff and volunteers. <input type="checkbox"/> Staff feel comfortable to raise any concerns about the behaviour of other staff members or volunteers or other areas for improvement.

Principles	Action areas
Complaint processes 	<input type="checkbox"/> The complaints system is clear, child friendly and children are comfortable to use it. <input type="checkbox"/> Children and young people are asked to give feedback on their experiences. <input type="checkbox"/> Staff can give examples of when a child or young person made a complaint and how it was handled.
Education 	<input type="checkbox"/> Staff and volunteers are educated about spotting the signs of child abuse. <input type="checkbox"/> Staff know what to do if a child talks about abuse. <input type="checkbox"/> Information is given to children about their rights, protective behaviours and online safety. <input type="checkbox"/> Information about child safety is offered to parents and family members.
Safe environments 	<input type="checkbox"/> The physical environment is safe and checked regularly. <input type="checkbox"/> Children can be seen at all times and in all places. <input type="checkbox"/> There are clear rules about communicating with children online or via phones and devices.
Continuous improvement 	<input type="checkbox"/> The organisation regularly reviews the way it does things and shares this information with parents. <input type="checkbox"/> The organisation is audited regularly internally or externally. <input type="checkbox"/> Children, young people and families are involved in reviews and audits.
Policies 	<input type="checkbox"/> There is a Code of Conduct for staff and volunteers. <input type="checkbox"/> There are rules for behaviour of all children. <input type="checkbox"/> There are guidelines about physical contact between adults and children and between children.